# Types of Islamic Curriculum 

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## Agenda

- Informal
- Appended
- Integrated
- Discipline Defined
- Character Education
- Indicators at our School
- Future Plans


## Informal Curriculum

- Teaching about Islam without teaching about Islam
- HOW?
- WHY?


## Appended Curriculum

- An additional course of study is added to the existing curriculum of the School
■ WHY?
- LIMITATIONS?


## Integrated Curriculum

- Weak Integration
- Almost appended, just added on something without explaining the connection clearly
- Give some examples:


## Integrated Curriculum

- Add and Stir
- What do you think this means?
- Examples
- Values and Limitations?


## Integrated Curriculum

- Cross-Curricular Integration
- What is it?
- What are some issues?


## Integrated Curriculum

- Holistic
- What does that mean?
- Benefits?
- Uses Islamic World View
- Entire curriculum is rewritten to meet Islamic view
- Ministry expectations are integrated within Islamic curriculum


## Discipline Specific Curriculum

- Often used in Madressas or Seminary Education
- Use in Islamic Elementary Schools?


## Character Education Curriculum

- Focus on how to be a muslim rather than teaching about Islam
- Character Education program looking at what it means to be a Muslim rather than an Islamic Studies program


## Which curriculum is which?

- Match the examples with the type of curriculum
- Report back in 5 minutes


## Indicators at Our School

- Find indicators in our School of each type of curriculum
- What did you notice?


## Where do we go from here?

- Create Islamic alphabet pictures for Kindergarten class, another set in Muslim contributions with script for Junior Grades

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## Prioritize

- As a group:
- Rate the items in the list according to their importance.
- Select three of the most important items to develop.
$\square$ Select one item that is the easiest to achieve.

